



# Final Word Strategy

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Read '*Effective Pedagogy*' (NZC,p.34-35) individually, highlighting the items that stand out as interesting, important or significant in some way:

'Highlight as many as you need. Shortly after, you will be choosing 2-3 items for the next part of the activity. An item could be a heading, a phrase, a sentence, or longer.'

The first person shares one of their items; they simply read out the item. They do not comment or share their thinking about it at this stage. For example:

'My choice reads: "Learning is inseparable from its social and cultural context."

Each team member comments in round-robin order about the item, with no cross talk. Cross-talk works against deep listening, the safety of the protocol, and the purpose of the dialogue.

When all have commented, the person who named the item then gets the final word: they paraphrase back key ideas or trends heard, and then share their own thinking about the item and why they chose it.

The pattern repeats until all team members have named their item and had it commented on.